Houghton Mifflin Harcourt iAvancemos! Level 1 © 2013

correlated to the

National Standards for Foreign Language Learning (ACTFL)

Goal One: COMMUNICATION

Communicate in Spanish

Standard 1.1: Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

PE/TE: pp. 4, 5, 8, 9, 11, 14, 15, 17, 19, 21, 24, 26, 34, 36, 39, 41, 43, 44, 46, 47, 49, 60, 63, 65, 68, 70, 73, 80, 81, 88, 90, 93, 95, 97, 98, 100, 112, 114, 116, 117, 119, 122, 124, 134, 135, 142, 144, 146, 147, 149, 152, 154, 161, 168, 171, 173, 176, 178, 188, 189, 196, 201, 203, 206, 208, 222, 225, 227, 230, 232, 242, 243, 252, 255, 259, 260, 262, 276, 279, 281, 284, 286, 296, 297, 306, 308, 309, 311, 314, 330, 333, 335, 337, 338, 340, 344, 350, 351, 360, 363, 367, 368, 370, 384, 386, 387, 389, 391, 394, 404, 405, 412, 414, 416, 417, 422, 424, 436, 438, 441, 443, 446, 448, 458, 459

Standard 1.2: Students understand and interpret written and spoken Spanish on a variety of topics.

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PE/TE: pp. 3, 4, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 20, 21, 23, 24, 26, 33, 34, 35, 36,
             40, 41, 44, 45, 46, 49, 52, 53, 57, 58, 59, 60, 64, 65, 68, 69, 70, 72, 73, 76,
             78, 80, 81, 87, 89, 90, 92, 94, 95, 99, 100, 102, 103, 106, 111, 112, 113, 114,
             118, 119, 123, 124, 126, 127, 130, 132, 134, 135, 140, 143, 144, 147, 148,
             149, 151, 153, 154, 156, 157, 160, 161, 165, 166, 167, 168, 170, 172, 173,
             176, 177, 178, 180, 181, 184, 185, 188, 189, 195, 197, 198, 201, 202, 203,
             205, 206, 207, 208, 210, 211, 214, 219, 220, 221, 222, 226, 227, 230, 231,
             232, 233, 234, 235, 238, 239, 240, 242, 243, 249, 250, 251, 252, 254, 255,
             256, 257, 261, 262, 263, 264, 265, 268, 273, 274, 275, 276, 280, 281, 283,
             284, 285, 286, 288, 289, 292, 294, 296, 297, 303, 304, 305, 306, 308, 310,
             311, 313, 314, 315, 316, 317, 318, 319, 322, 323, 327, 328, 329, 330, 334,
             335, 337, 339, 340, 342, 343, 346, 347, 348, 350, 351, 357, 358, 359, 360,
             364, 365, 369, 370, 372, 376, 377, 381, 382, 383, 384, 387, 388, 389, 393,
             394, 396, 397, 400, 401, 402, 404, 405, 411, 412, 413, 414, 418, 419, 423,
             424, 426, 430, 431, 435, 436, 437, 438, 442, 443, 445, 446, 447, 448, 450,
             451, 454, 456, 458, 459
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Standard 1.3: Students present information, concepts, and ideas in Spanish to an audience of listeners or readers on a variety of topics.

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PE/TE: pp. 4, 8, 11, 14, 17, 19, 24, 26, 34, 36, 38, 39, 43, 44, 46, 47, 52, 53, 58, 60, 62, 63, 65, 67, 68, 70, 76, 77, 78, 80, 81, 88, 90, 92, 93, 95, 97, 98, 100, 101, 107, 112, 116, 119, 121, 122, 124, 125, 127, 130, 131, 132, 134, 135, 142, 144, 146, 147, 149, 151, 154, 155, 157, 160, 161, 166, 168, 170, 171, 173, 175, 176, 178, 179, 181, 182, 184, 185, 186, 188, 189, 196, 198, 200, 201, 203, 205, 206, 208, 209, 211, 215, 220, 222, 224, 227, 229, 230, 233, 235, 239, 240, 242, 243, 250, 252, 254, 255, 257, 259, 260, 262, 263, 265, 269, 274, 276, 278, 279, 281, 283, 286, 287, 289, 293, 294, 296, 297, 304, 306, 308, 309, 311, 313, 314, 316, 317, 319, 322, 323, 328, 332, 335, 337, 338, 338, 340, 340, 341, 343, 346, 347, 348, 350, 351, 358, 360, 362, 367, 368, 369, 370, 371, 373, 376, 377, 382, 384, 386, 387, 389, 391, 392, 395, 397, 400, 401, 402, 404, 405, 412, 414, 416, 417, 419, 421, 424, 425, 430, 431, 436, 440, 441, 445, 446, 448, 449, 451, 455, 456, 458, 459
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Goal Two: CULTURES

Gain knowledge and understanding of the cultures of the world

Standard 2.1: Students demonstrate an understanding of the relationship between the practices and perspectives of Hispanic cultures.

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PE/TE: pp. C2, C4, C6, C8, C12, C10, C14, C15, C16, C18, C20, C22, C24, 5, 9, 29, 30, 49, 54, 68, 72, 73, 74, 82, 83, 84, 92, 97, 102, 103, 108, 126, 128, 132, 136, 137, 138, 162, 170, 180, 181, 182, 186, 190, 192, 216, 225, 232, 234, 235, 240, 244, 246, 270, 270, 275, 278, 284, 286, 288, 294, 298, 300, 320, 324, 338, 342, 343, 344, 348, 352, 354, 368, 374, 378, 398, 402, 406, 408, 422, 432, 448, 450, 451, 456
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Standard 2.2: Students demonstrate an understanding of the relationship between the products and perspectives of Hispanic cultures.

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PE/TE: pp. C2, C10, C14, C16, C18, C24, 9, 28, 41, 44, 50, 60, 68, 74, 82, 83, 92, 97, 104, 116, 122, 128, 136, 137, 138, 146, 152, 176, 186, 190, 191, 203, 210, 212, 230, 236, 236, 242, 244, 245, 246, 255, 264, 265, 284, 288, 289, 290, 298, 299, 300, 308, 314, 318, 320, 332, 338, 342, 343, 344, 348, 352, 353, 354, 368, 374, 386, 392, 396, 397, 398, 406, 407, 428, 440, 452
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Goal Three: CONNECTIONS

Connect with other disciplines and acquire information.

Standard 3.1: Students reinforce and further their knowledge of other disciplines through Spanish.

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PE/TE: pp. C2, C4, C20, C24, 14, 15, 17, 28, 44, 50, 82, 97, 104, 122, 128, 136, 137, 158, 176, 182, 186, 190, 203, 206, 211, 212, 230, 236, 240, 244, 245, 260, 266, 290, 294, 298, 299, 320, 340, 344, 348, 352, 372, 373, 374, 386, 398, 402, 406, 407, 408, 426, 428, 432, 456
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Standard 3.2: Students acquire information and recognize the distinctive viewpoints that are only available through the Spanish language and its cultures.

PE/TE: pp. 104, 182, 236, 405

Goal Four: COMPARISONS

Develop insight into the nature of language and culture.

Standard 4.1: Students demonstrate understanding of the nature of language through comparisons between Spanish and English.

PE/TE: pp. 5, 9, 10, 11, 15, 18, 37, 38, 39, 41, 42, 43, 45, 53, 61, 62, 63, 64, 65, 66, 67, 68, 77, 88, 90, 91, 92, 93, 94, 96, 97, 98, 99, 100, 101, 107, 113, 115, 116, 117, 118, 120, 121, 122, 131, 144, 145, 146, 148, 150, 151, 152, 155, 160, 166, 167, 168, 169, 170, 171, 173, 174, 175, 179, 198, 199, 200, 201, 202, 204, 205, 209, 214, 221, 222, 223, 224, 225, 228, 229, 230, 239, 251, 253, 254, 255, 256, 258, 259, 263, 266, 268, 275, 277, 278, 279, 280, 281, 282, 283, 284, 292, 305, 307, 308, 311, 312, 313, 314, 317, 323, 329, 330, 331, 332, 333, 336, 337, 338, 341, 344, 347, 359, 361, 362, 363, 365, 366, 374, 376, 377, 383, 384, 385, 386, 387, 388, 389, 390, 401, 418, 419, 420, 421, 422, 425, 428, 431, 439, 440, 441, 442, 443, 444, 445, 446, 449, 454

Standard 4.2: Students demonstrate understanding of the concept of culture through comparisons between Hispanic cultures and their own.

PE/TE: pp. C3, C5, C7, C9, C11, C13, C15, C17, C19, C21, C23, C25, 9, 28, 29, 30, 44, 48, 49, 54, 68, 72, 73, 74, 78, 80, 83, 92, 102, 103, 126, 132, 134, 137, 138, 152, 156, 162, 170, 180, 181, 182, 186, 191, 192, 206, 216, 225, 234, 235, 240, 242, 245, 246, 255, 260, 270, 275, 278, 284, 294, 299, 300, 308, 318, 319, 324, 338, 344, 348, 353, 354, 368, 374, 386, 392, 402, 407, 408, 422, 432, 440, 451, 454, 456, 458

Goal Five: COMMUNITIES

Participate in communities at home and around the world.

Standard 5.1: Students use Spanish both within and beyond the school setting.

PE/TE: pp. 28, 29, 74, 128, 182, 452

Standard 5.2: Students show evidence of becoming life-long learners by using Spanish for personal enjoyment and enrichment.

PE/TE: pp. 74, 236, 290, 398, 452